

SME Summer Learning Fun 2020



Dear Families,

Can you believe summer is almost here? It is hard to believe! As the end of the year approaches, we want to take a moment to share some daily activities to keep your child engaged during the summer.

The attached Summer Learning Fun Calendar contains math and reading activities that will reinforce what was learned this school year. It will help your child stay prepared and geared up for the next grade level. Students should record their work and reading log in a composition or spiral notebook. Please encourage students to complete the activities on the calendar and read at least 30 minutes daily. They can also practice their math and reading skills by using programs they used this school year (for example, Khan Academy, Prodigy...etc.).

Be sure to put your child's first name, last name, and grade level on the front of their notebook. When the new school year starts, s/he will bring the notebook to their teacher during the first week of school. Students will earn a reward for completing the Summer Learning Fun Calendar.

This calendar can be found on our school website, if you would like to access them again.

Let's keep our skills sharp. Have a great summer. We can't wait to see everyone again!

Sincerely,

Your SME Family



4th grade

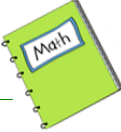




- Write the date,
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- Write a complete response

Summer Learning Fun

Jun 2020

SME

Reading log:

Mon	Tue	Wed	Thu	Fri								
<p>1</p> <p>School starts on August 12. How many days until school starts? Don't forget to count weekends!</p>	<p>2</p> <p>Reading: What is the main idea of your story? Find text evidence to support your answer.</p>	<p>3</p> <p>Measure your height in inches. Convert your height in feet and inches</p> 	<p>4</p> <p>Reading: Tell how the author's use of imagery helped you understand the story.</p>	<p>5</p> <p>Tucker has a ball game at 6:30PM. The game lasts an hour. It takes 45 minutes to get home from the ball park. What time will Tucker get home?</p>								
<p>8</p> <p>Reading: Choose a character. Describe how his/her actions effect the plot of the story .</p>	<p>9</p> <p>Debra had 435 pennies. She exchanged them for nickels at the bank. How many nickels did she get?</p>	<p>10</p> <p>Reading: What is the author's purpose for writing this story? What makes you think that?</p>	<p>11</p> <p>Haley's comet was last seen in 1985. It should be seen again in 76 years. In what year might we see it again? How old will you be?</p>	<p>12</p> <p>Reading: Create a cover page that reflects the problem and solution of the story.</p>								
<p>15</p> <p>How many months old are you?</p> 	<p>16</p> <p>Reading: Draw a picture describing your favorite part.</p> 	<p>17</p> <p>I am a two-digit number that is a multiple of 4. I am less than 48 and more than 24. My ones digit is not a 2, 4, 6 or 8. Who am I?</p>	<p>18</p> <p>Reading: Tell how an event in the story reminds you of something that has happened in real life.</p>	<p>19</p> <p>What digit is in the thousandths place?</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">35,965,346.2817</div>								
<p>22</p> <p>Reading: Create your own ending to the story you have finished reading.</p>	<p>23</p> <p>Order from least to greatest:</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>State</th> <th>Area</th> </tr> </thead> <tbody> <tr> <td>Oregon</td> <td>96,184 sq mi</td> </tr> <tr> <td>Mississippi</td> <td>54,153 sq mi</td> </tr> <tr> <td>Kansas</td> <td>18,761 sq mi</td> </tr> </tbody> </table>	State	Area	Oregon	96,184 sq mi	Mississippi	54,153 sq mi	Kansas	18,761 sq mi	<p>24</p> <p>Reading: Tell something interesting you read today.</p>	<p>25</p> <p>At the zoo, every 6 kids needs one adult. How many adults are needed for 83 kids? (Hint: make a table)</p> 	<p>26</p>
State	Area											
Oregon	96,184 sq mi											
Mississippi	54,153 sq mi											
Kansas	18,761 sq mi											
<p>29</p> <p>If you receive \$140.25 every Monday during the month of July, how much money will you have saved by the end of the month?</p>	<p>30</p>	 <p>IT'S SUMMER!</p>										





4th grade



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Summer Learning Fun
Jul 2020 SME

Reading log:

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	$\frac{\square}{\square} = \frac{\square}{\square} = \frac{\square}{\square \square}$	<p>1</p> <p>Using the digits 1 to 9 only once, to make three equivalent fractions. (use the picture at the right for the format). For example: $6/8 = 3/4 = 9/12$. Now is your turn</p>	<p>2</p> <p>Reading: Is the title of your book a good title for the story? Why or why not?</p>	<p>3</p> 
<p>6</p>  <p>Count out 40 pennies. Put them in 8 equal groups. How many are in each group? Do you still have a total of 40 pennies?</p>	<p>7</p> <p>Reading: Tell your favorite part of your story so far.</p>	<p>8</p> <p>Write how much money each of these amounts equals. 1 nickel and 14 pennies 5 dime and 3 pennies 8 dimes and 5 nickel 1 dollar and 1 dime</p>	<p>9</p> <p>Reading: Give an example of cause and effect that happens in the story.</p>	<p>10</p> <p>Use this code: a=1, b=2, c=3, d=4, e=5, f=6, g=7, h=8, i=9, j=10 . . . Z=26. How much is your name worth? Can you find any words worth 1000?</p>
<p>13</p> <p>Reading: Tell the sequence of events</p>	<p>14</p> <p>Make a Time Log. Activity: Start Time: End Time: Duration:</p>	<p>15</p> <p>Reading: Tell how the author's use of imagery helped you understand the story.</p>	<p>16</p> <p>Make 2716 by</p> <ul style="list-style-type: none"> • dividing two numbers • -multiplying two numbers • -Adding three numbers 	<p>17</p> <p>Reading: What is the author's purpose for writing this story? What makes you think that?</p>
<p>20</p> <p>How many faces does a cube have? How many edges? How many vertices?</p> 	<p>21</p> <p>Reading: Tell the genre. What characteristics or text features helped you figure out the genre?</p>	<p>22</p> <p>Estimate how many jumping jacks you can do in a minute. Now try it :)</p> 	<p>23</p> <p>Reading: What is the theme of the story? Find 2-3 pieces of text evidence to explain how you know.</p>	<p>24</p> <p>How many weeks are there in 3 years? How many days are there in 3 years?</p>
<p>27</p> <p>Reading: Draw a picture of your favorite part of the book.</p>	<p>28</p> <p>An average American eats about 1400 lbs. of food in a year. How many lbs. in a month? In a week?</p>	<p>29</p> <p>Reading: Tell what you learned from the story</p>	<p>30</p> <p>You have \$1.00 in your pocket. You only have pennies, nickels, and dimes. You don't have any quarters or other coins. What coins are in your pocket?</p>	<p>31</p> <p>Reading: Create a cover page that reflects the problem and solution of the story.</p>


4th grade

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Summer Learning Fun

Aug 2020

SME

Mon	Tue	Wed	Thu	Fri
3 Estimate the width and the length of your bedroom. Then use a ruler or tape measure and find the actual number. What is the estimated area and the actual area of the bedroom?	4 Reading: What is the author's purpose for writing this story? What makes you think that?	5 How can you tell which square is bigger: a square with a perimeter of 25 units or a square with an area of 25 square units?	6 Reading: Choose a character. Describe how his/her actions effect the plot of the story.	7 Count how many math activities you did this summer. Write the number in your notebook. Write about your favorite math activity.
10 Reading: Draw a picture illustrating the sequence of events.	11 Put your first name, last name, and 5th grade on the front of your notebook. Take the notebook to your teacher on the first day of school.	12 	13	14

Reading log:

